Criteria for selecting respondents

- People in software companies who spend at least a third of their time on RE activities, AND
- 2. who have a minimum experience of 1 year in RE if they work full-time or a 2 years if they work part-time .

Process for conducting the interviews

Attention: Check the version of the manifesto to be used: Currently, version 0.4.1

Before the interview:

- 1. The usual: Explain to interviewee: aim of the study, time commitment expected from them, ensure anonymity.
- 2. Ask the interviewee to answer the pre-read questions using a google form (including a term of informed consent).
- 3. Ask the interviewee to read the manifesto carefully before the interview.

On the interview:

- 4. The usual: remind of the aim of the study, Inform it should take about 45 minutes and ask permission to record;
- 5. Ask questions to the interviewee, pre-defined cues when necessary;
- 6. The usual closing: Thank the interviewee and tell them you will send him the results of the study

After the interview:

- 1. Transcribe the interview in English;
- 2. Add to the respective folder in Google drive.

Interview questions

Pre-interview questions (online)		Objective (Level 3)
Background Questions		
Pre-Q1. Pre-Q2. Pre-Q3.	Country Sex (male, female, transgender) Age range (under 20; 20-24; 25-29; 30-34; 35-39;	
40-49 Pre-Q4.	; 50-59; over 60) Highest education level? (school, college, university graduate, masters, PhD, other)	
these	Do you work full time? yes/no. rough percentage of your time do you spend on each of job/roles? Requirements engineer	

b.	Software architect	
C.	Developer	
d.	Tester or Test manager	
e.	Usability expert	
f.	Project manager	
g.	Other, please specify.	
Pre-Q6.	How many years have you been working on the field of	
require	ements engineering?	
a.	1-2, 3-5, 6-10, >10	
Pre-Q7.	What is the business sector/domain of your company?	
Pre-Q8.		
	1 - 49	
	50 - 999	
	1,000 - 4,999	
	5,000 - more I don't know.	
<u> </u>	TOTT KNOW.	
Sustainabilit	y background check	07
Pre-Q9.	Which of the following apply when it comes to your	
knowle	edge of sustainability?	
a.	You read about it in the news	
b.	You regularly have discussions with	
	friends/family/colleagues about it	
C.	You have read (at least one) book about it	
d.	You learn through active engagement in community	
	activities or political action	
e.	You have a degree in a related discipline	
f.	What else describes your knowledge and sources of	
	knowledge in sustainability? List anything that comes	
	to your mind.	
Pre-Q10.	What do you do for sustainability in your daily private	
	lease list some concrete examples.	
	What do you do for sustainability in daily work life?	
	e list some concrete examples	
	What is your understanding of the term "sustainability"?	
	, g	
Sustainabilit	y guidelines in place	O8
	e you aware of any standards/guidelines in your	
	relate to sustainability? (yes/no/I don't know). If yes,	
which one(s)?		

Interview Questions	
Feedback on the manifesto	O9, O11
Int-Q1. What is your first impression? What is the first thing that comes to your mind? Int-Q2. Is there something unclear? Which part do you think is unclear?	
Int-Q3. Is there something missing? What would you add? Int-Q4. Is there some unexpected content? What?	
Impact of the manifesto I	O10, O11, O12
Int-Q5. What do you believe to be the goal of the manifesto? Int-Q6. To whom do you think such a manifesto could be relevant? (Requirements engineer, Software architect, Developer, Tester or Test manager, Usability expert, Project manager, etc.) Int-Q7. Could the manifesto be relevant to your work? If yes, in what way? Int-Q8. How would you put three of the principles of the manifesto in practice in your current project? Int-Q9. What do you see as major obstacles for implementing these three (or other) principles? Int-Q10. On a scale of 1 (min.) to 10 (max.), how much do you agree with the following statements:	
Role Specific Questions	O10, O11
Int-11. What effects could the manifesto have on the activities	

SINKAN	older identification and requirements elicitation?	
	Which principles (of the manifesto) does that relate to?	
	How exactly do you think these activities should	
D.	change?	
Int 10	•	
Int-12.	What effects could the manifesto have on the activities	
-	ements analysis and negotiation?	
	Which principles does that relate to?	
b.	How exactly do you think these activities should change?	
Int-13.	What effects could the manifesto have on the activity	
require	ements documentation?	
a.	Which principles does that relate to?	
b.	How exactly do you think this activity should change?	
Int-14.	What effects could the manifesto have on the activity	
require	ements validation?	
•	Which principles does that relate to?	
	How exactly do you think this activity should change?	
Int-15.	What effects could the manifesto have on the activity	
	ements management?	
-	Which principles does that relate to?	
	·	
h	HOW avactly do you think this activity should change?	
	How exactly do you think this activity should change?	
Int-16.	Are there any effects of the manifesto on other RE	
Int-16. activiti	Are there any effects of the manifesto on other RE es you can think of that were not yet covered?	012 012 014
Int-16. activiti	Are there any effects of the manifesto on other RE	O12, O13, O14
Int-16. activiti Impact of Int-17.	Are there any effects of the manifesto on other RE es you can think of that were not yet covered? the manifesto II Do you (personally) support the manifesto?	O12, O13, O14
Int-16. activiti Impact of Int-17.	Are there any effects of the manifesto on other RE es you can think of that were not yet covered? the manifesto II	O12, O13, O14
Int-16. activiti Impact of Int-17. a.	Are there any effects of the manifesto on other RE es you can think of that were not yet covered? the manifesto II Do you (personally) support the manifesto?	O12, O13, O14
Int-16. activiti Impact of Int-17. a.	Are there any effects of the manifesto on other RE es you can think of that were not yet covered? the manifesto II Do you (personally) support the manifesto? On a scale for 1 (min) to 10 (max)	O12, O13, O14
Int-16. activiti Impact of Int-17. a.	Are there any effects of the manifesto on other RE es you can think of that were not yet covered? the manifesto II Do you (personally) support the manifesto? On a scale for 1 (min) to 10 (max) Which parts or aspects do you think are relevant for	O12, O13, O14
Int-16. activiti Impact of Int-17. a. b. Int-18.	Are there any effects of the manifesto on other RE es you can think of that were not yet covered? the manifesto II Do you (personally) support the manifesto? On a scale for 1 (min) to 10 (max) Which parts or aspects do you think are relevant for you?	O12, O13, O14
Int-16. activiti Impact of Int-17. a. b. Int-18.	Are there any effects of the manifesto on other RE es you can think of that were not yet covered? the manifesto II Do you (personally) support the manifesto? On a scale for 1 (min) to 10 (max) Which parts or aspects do you think are relevant for you? Considering the message of the manifesto, is there	O12, O13, O14
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